**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): January 6 , 2020 Grade Level (s): 10th Grade**

|  |
| --- |
|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will discuss the programs of social and economic reform in the Second New Deal.  | 3 | * Students will listen to a Power Point Presentation and then work on the following:
* Students will go into groups of 2.
* Students will write a script for an interview that a reporter might have had with a worker in a sit-down strike.
* Students should consider why the workers were striking and what their goals and fears were.
* Their partners will be asked to answer the questions.
* Make sure you are historically accurate both in your questions and answers.
 | WGSG | Power PointComputerTextbook | Formative- interviewSummative- Student Self - Assessment- |
| 2 | Students will discuss the programs of social and economic reform in the Second New Deal.  | 3 | * Students will listen to a Power Point Presentation and then work on the following:
* Students should write a Newspaper headline along with a story that deals with one major event that occurred during the Second New Deal.
* Students will be asked to share their newspaper article with the class.
 | WGSG |  Power PointComputerTextbook | Formative- newspaper articleSummative- Student Self - Assessment- |
| 3 | Student Objective: Students will describe how the New Deal affected different groups in American Society | 3 | * Students will listen to a Power Point Presentation and then work on the following:
* Students will write an editorial for a Native American newspaper in which they support or reject the New Deal, depending on the way they think its programs hurt or helped Native Americans.
* Students will be asked to share their news report to the class.
 | WGSG | Power PointComputerTextbook | Formative- reportSummative- Student Self - Assessment- |
| 4 | Student Objective: Students will describe how the New Deal affected different groups in American Society | 3 | Students will listen to a Power Point Presentation and then work on the following: * Students are asked to suppose they are members of the Senate at the time of the 22nd Amendment to the Constitution is being considered.
* You need to make a speech no more than a page long- either supporting or opposing the passage of the amendment.
* Then, I will randomly ask students to give their speeches and the class will “vote” on whether or not the Amendment should be passed or not.
 | WGSG | Power PointComputerTextbook | Formative- debateSummative- Student Self - Assessment- |
| 5 | Students Objective: Students will trace the growth of radio and movies in the 1930s and the changes in popular culture.  | 3 | * Students will listen to a Power Point Presentation and then work on the following:
* In groups of 3 of 4, choose ONE of the following genres and create a Power Point presentation that describes the importance of this piece of culture, how it relates to the Depression and/or Roosevelt’s New Deal, why Americans enjoyed it, and its lasting impact on society. Power Point presentation should be about 8-10 slides and have at least one short video clip (no more than 2 minutes in length) OR at least 5 historical images with descriptions. Students will give their presentations to the class.
* Topics that students can choose from are as follows:
* Movies
* Radio
* Music
* Theater
* Art (Murals)
* Literature
* \*Must be from the 1930s! Not earlier or later!
 | WgSG | Power PointComputerTextbook | Formative- prestentations Summative- Student Self - Assessment- |
|  |  |  |  |  |  |  |